



**School-Parent Compact**  
**Washington-Wilkes Elementary School**  
**2021 - 2022**  
**Revision Date: 05/10/2021**

Dear Parent/Guardian,

Washington-Wilkes Elementary, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

**JOINTLY DEVELOPED**

*The parents, students, and staff of **Washington-Wilkes Elementary** partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in October and April each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**Wilkes County - GOALS:**

- *Close the achievement gap between white and black students in ELA, Science and SS and meet our performance targets in these areas.*
- *Increase the percentage of parents/stakeholders attending school events.*
- *Utilize the PBIS framework to maintain a positive school climate and minimize missed instructional time due to behavior.*

**Washington-Wilkes Elementary - GOALS:**

***Washington-Wilkes Elementary will increase student's Reading scores on the universal screener. The universal screener is administered 3 times to 4<sup>th</sup> and 5<sup>th</sup> graders during the school year.***

***Washington-Wilkes Elementary will increase student's Math scores on the universal screener. The universal screener is administered 3 times to 4<sup>th</sup> and 5<sup>th</sup> graders during the school year.***

***Washington-Wilkes Elementary will increase student's Lexile scores on the Reading Inventory administered 3 times per year to 4<sup>th</sup> & 5<sup>th</sup> graders.***

To help your child meet the district and school goals, the school, you, and your child will work together to:

***SCHOOL/TEACHER RESPONSIBILITIES:***

*Washington-Wilkes Elementary will:*

- Teachers will provide parents strategies to improve student's Lexile level.
- Teachers will provide students suggested reading list that match student's interest and Lexile levels.
- Teachers will provide students a minimum of 45 minutes each week in ELA and Math on i-Ready.

***PARENT RESPONSIBILITIES:***

*We, as parents, will:*

- Families will read with students and promote student reading at home for a minimum of 20 minutes each night.
- Parents will attend school events.
- Parents will attend parent conferences and meetings.
- Families will discuss with each other what student is learning at school.

***STUDENT RESPONSIBILITIES:***

*We as students will:*

- Students will bring home newsletters, flyers and calendars to inform parents of activities that are taking place at the school.
- Students will take home graded papers in order for parents to be aware of student's academic progress
- Students will read a minimum of 20 minutes each night.
- Students will complete homework each night.

***COMMUNICATION ABOUT STUDENT LEARNING:***

Washington-Wilkes Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Class newsletters to parents*
- *Parent Portal*
- *Teacher websites or other web-based communication resource*
- *Parent-Teacher conferences*
- *Weekly folders*
- *Emails to parents on student's progress*
- *Text messaging*
- *Phone calls*
- *Other*

***ACTIVITIES TO BUILD PARTNERSHIPS:***

**Washington-Wilkes Elementary** offers ongoing events and programs to build partnerships with families.

- *Parent-Teacher Conferences*
- *Parent Workshops*
- *PTG meetings and Curriculum Nights*
- *Parent Resource Center*
- *Volunteering / Observing*
- *Open House*
- *Online/virtual activities (webinars, online chats)*
- *Luncheons, Programs, Field Day, Honors Day, Water Day*

**Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!**

School Representative Signature: \_\_\_\_\_ Date:

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Wilkes County Board of Education

### Student Acceptable Use Policy

Wilkes County Board of Education is pleased to offer students of the Wilkes County School System access to the Internet. To gain access to the Internet, students attending WWPS, WWES, and WWMS must have a faculty member present. Teachers of younger students will guide them toward appropriate materials. All students must obtain parental permission to access the Internet.

Access to the Internet will enable students to explore libraries, databases, and other educational sites. Because some material accessible via the Internet may contain items that are inappropriate or potentially offensive to some people, we will continue to make every effort to monitor use. We, as educators, intend to provide supervised use of the Internet but your child(ren) must adhere to the guidelines imposed by your school. We believe that the benefits to students from access to the Internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages. But ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources.

#### Internet Rules and Guidelines:

Students are responsible for good behavior on computer networks just as they are in a classroom or a school hallway. Communications on the Internet are often public in nature. General school rules for behavior apply.

The Internet is provided for students to conduct research and access educational material. Access to Internet services is given to students who agree to act in a considerate and responsible manner. Parent permission is required. *Access is a privilege- not a right.* Access entails responsibility.

Users of the school networks as well as the Internet are responsible for their behavior and communications over the networks. Users will comply with standards and will honor the agreements they have signed. Students are not to share their user login names and passwords with anyone. Students are to log into the network using their user name and password. Students will be provided with a One Drive account where they may store school-related files. Use of travel drives (flash drives) is discouraged. See your school media specialist if you need to transfer files using a personal travel drive.

#### The following is not permitted:

- **Sending, displaying, or printing offensive messages, pictures, or musical lyrics**
- **Using obscene language**
- **Harassing, insulting, or attacking others**
- **Damaging computers, computer systems, or computer networks**
- **Violating copyright laws**

- Using others' login information and passwords
- Trespassing in others' folders, work, or files stored in network drives
- Intentionally wasting limited resources
- Employing the network for commercial purposes
- Revealing personal addresses or phone numbers of self or other students and colleagues
- Purposely accessing inappropriate material including social networking sites
- Students may not bypass school internet filters by using any type of proxy or 'unblocking' site, vpn, TOR browser or any other method to mask Internet use
- Student may access wireless network with school provided devices only

**DISCIPLINARY PROCEDURES:**

Violations will result in a loss of access to network, Internet and/or Office 365 in addition to other disciplinary or legal action.

**User Agreement and Parent Permission Form**  
**Wilkes County Schools**

As a user of the computer network and Internet, I hereby agree to comply with the above stated rules – communicating over the school network/Internet in a reliable fashion while honoring all relevant laws and restrictions.

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Student	Signature	Date
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As a parent or legal guardian of the minor student signing above, I grant permission for my son or daughter to access the Internet. I understand that the student may be held liable for violations. I understand that some materials on the Internet may be objectionable, but I accept responsibility for guidance of Internet use, setting and conveying standards for my daughter or son to follow when selecting, sharing or exploring information and media.

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Parent Signature

Date

Name of student: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_

**CIPA Compliance:**

Wilkes County's Acceptable Use Policy for students was presented and approved as a school procedure before the local Board of Education on July 21, 2017.

Please sign the affirmations below, tear out this page, and return it to your child's teacher.

**Teacher's Name** \_\_\_\_\_

**Child's Name** \_\_\_\_\_ **Date** \_\_\_\_\_

❖ **I have read and discussed the WWES Student Handbook with my child:**

\_\_\_\_\_

(Parent's/Guardian's Signature)

❖ **I have read and discussed the WWES School Attendance Policy (pages 3, 7, and 13) with my child:**

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(Parent's/Guardian's Signature)

- ❖ I have read and am aware of my child's rights as provided under the Family Educational Rights and Privacy Act (F.E.R.P.A.) (page 8):

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(Parent's/Guardian's Signature)

- ❖ I have read and discussed the WWES PBIS Plan (pages 17-23) with my child:

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(Parent's/Guardian's Signature)

- ❖ I have read and discussed the School Bus Behavior Policy (pages 23-25) with my child:

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(Parent's/Guardian's Signature)

- ❖ I have read the Title I Parent Involvement Plan and the Title I Parent Compact (pages 29 - 37) and agree to the compact.

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